

## Board Self-Evaluation

2016-2017 (1-4 Scale)

2016-2017 - seven respondents

|   | Unknown<br>(1) | Disagree<br>(2) | Agree<br>(3) | Strongly<br>Agree (4) | 2016-2017<br>Mean | 2015-2016<br>Mean | 2014-2015<br>Mean |
|---|----------------|-----------------|--------------|-----------------------|-------------------|-------------------|-------------------|
| 1. My board expects change in the instructional practice of teachers as a routine feature of continuous school improvement.                                       |                | 2               | 9            | 12                    | 3.29              | 3.00              | 2.86              |
| 2. My board expects change in the managerial practice of administrators as a routine feature of continuous school improvement.                                    |                | 2               | 15           | 4                     | 3.00              | 3.14              | 3.00              |
| 3. My board expects change in the governance practice of the school board as a routine feature of continuous school improvement.                                  |                | 4               | 9            | 8                     | 3.00              | 2.71              | 2.86              |
| 4. My board welcomes change in instructional, administrative, and governance practices.   |                |                 | 15           | 8                     | 3.29              | 3.57              | 3.14              |
| 5. My board made changes in its governance practices during the past year.  | 1              | 2               | 6            | 12                    | 3.00              | 3.00              | 2.86              |
| 6. I know with certainty that changes in governance practices my board has made during the past three years have led to improvements in student achievement.      |                | 2               | 15           | 4                     | 3.00              | 2.43              | 2.86              |
| 7. My board is committed to ongoing professional development for the board.   |                | 2               | 18           |                       | 2.86              | 3.14              | 3.14              |
| 8. My school board's own professional development is selected to address governance challenges identified by student performance data and board self-evaluation.  |                | 2               | 15           | 4                     | 3.00              | 3.14              | 2.57              |
| 9. My district provides in-house orientation for new board members, conducted in part by board members, as a supplement to state-required certification training. |                |                 | 9            | 16                    | 3.57              | 3.43              | 3.00              |
| 10. My board always seeks pertinent data and information prior to making a decision or taking action.   |                |                 | 3            | 24                    | 3.86              | 3.57              | 3.57              |
| 11. The data I receive from my superintendent and staff is delivered in a form or manner that makes sense to me.  |                |                 | 3            | 24                    | 3.86              | 3.71              | 3.57              |
| 12. The data my board receives is of sufficient quantity (amount) to be helpful to my decision-making.  |                |                 | 3            | 24                    | 3.86              | 3.43              | 3.71              |
| 13. I can find my district's state-published student performance data on DESE's website.  |                |                 | 3            | 24                    | 3.86              | 3.57              | 3.14              |

For 17-18, will need to mark if wording is changed on some of these. (Maybe #1, #2, #3, #5 & #6.) Would not be able to compare to prev yrs.

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|--|----------------|-----------------|--------------|-----------------------|-------------------|-------------------|-------------------|
| 14. The data my board receives is sufficiently specific/pertinent to the issue(s) under consideration to be helpful to my decision-making. |                |                 | 3            | 24                    | 3.86              | 3.29              | 3.29              |
| 15. My board never receives reporting data or information without considering whether it requires a response.                              |                |                 | 15           | 8                     | 3.29              | 2.71              | 2.71              |
| 16. My board always consults district policy before making a decision or taking an action.   |                |                 | 6            | 20                    | 3.71              | 3.43              | 3.43              |
| 17. My board views superintendent recommendations as one of several types of information used in governance decision making.               |                |                 | 3            | 24                    | 3.86              | 3.86              | 3.43              |
| 18. My board does not protect "sacred cow" programs unless there is data or information showing that program's effectiveness.              |                |                 | 6            | 20                    | 3.71              | 3.43              | 3.14              |
| 19. My board routinely, accurately, and publicly reports the status of district finances.  |                |                 |              | 28                    | 4.00              | 3.86              | 4.00              |
| 20. My board receives an annual presentation from an independent financial auditor as part of an open meeting.                             |                |                 |              | 28                    | 4.00              | 4.00              | 3.43              |
| 21. I know the proportions of federal, state, and local funds my district receives as revenue.   |                |                 | 3            | 24                    | 3.86              | 3.57              | 3.57              |
| 22. I know or can find the performance standards currently used by DESE to determine the district's accreditation level.                   |                |                 | 3            | 24                    | 3.86              | 3.71              | 3.14              |
| 23. My district's mission statement is meaningful.   |                |                 |              | 28                    | 4.00              | 4.00              | 3.86              |
| 24. My district's mission statement is focused on student achievement.   |                |                 |              | 28                    | 4.00              | 3.86              | 3.86              |
| 25. My district's mission statement reflects the board's vision and beliefs.   |                |                 |              | 28                    | 4.00              | 3.86              | 3.57              |
| 26. My board meets at least annually for the specific purpose of identifying superintendent performance goals for the coming year.         |                |                 |              | 28                    | 4.00              | 3.86              | 3.86              |
| 27. My board meets at least annually for the specific purpose of identifying board goals for the coming year.                              |                |                 |              | 28                    | 4.00              | 3.86              | 3.29              |

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|--|----------------|-----------------|--------------|-----------------------|-------------------|-------------------|-------------------|
| 28. At least once every five years, my board considers every part of the strategic plan in a collaborative revision process.                       |                |                 |              | 28                    | 4.00              | 3.57              | 3.14              |
| 29. My board includes specific objectives, strategies, and action steps for itself as a part of the district strategic plan.                       |                |                 | 9            | 16                    | 3.57              | 3.43              | 2.71              |
| 30. My district's strategic plan identifies specific evidences/documents to be used in measuring progress toward meeting strategic plan goals.     |                |                 | 6            | 20                    | 3.71              | 3.57              | 3.29              |
| 31. My board expects and receives reports throughout the year showing the ongoing progress in the measured execution of strategic plan goals.      |                |                 | 9            | 16                    | 3.57              | 3.29              | 3.29              |
| 32. I can name specific projects and programs at the classroom level that are the result of the board-approved district strategic plan.            |                |                 | 15           | 8                     | 3.29              | 3.43              | 3.14              |
| 33. My district's strategic plan contains goals and objectives that exceed minimum performance requirements from the state or federal governments. |                |                 | 6            | 20                    | 3.71              | 3.57              | 3.14              |
| 34. My board requires meeting agenda items to be connected to the strategic plan, to policy, or to other governing documents whenever possible.    |                |                 | 3            | 24                    | 3.86              | 3.71              | 3.29              |
| 35. Creation of the proposed board meeting agenda is a collaborative effort between the superintendent and board president.                        |                |                 | 9            | 16                    | 3.57              | 3.71              | 3.57              |
| 36. My requests for the inclusion of agenda items are generally granted.   | 1              |                 | 6            | 16                    | 3.29              | 3.00              | 3.43              |
| 37. Board member requests for the inclusion of agenda items are not refused without reasonable explanation.  | 1              |                 | 6            | 16                    | 3.29              | 2.71              | 3.43              |
| 38. I refer citizen inquiries regarding board meeting agendas to the Superintendent's Office or to the board president.                            |                |                 | 3            | 24                    | 3.86              | 3.43              | 3.71              |
| 39. My board conducts itself in a polite, professional manner during board meetings.   |                |                 |              | 28                    | 4.00              | 3.86              | 3.43              |
| 40. If I need help from the district, I make my request to the superintendent.   |                |                 |              | 28                    | 4.00              | 3.86              | 3.71              |

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|---|----------------|-----------------|--------------|-----------------------|-------------------|-------------------|-------------------|
| 41. My board routinely and publicly recognizes the separation between management and governance.                  |                |                 |              | 28                    | 4.00              | 3.43              | 2.86              |
| 42. My board does not manage/micromanage district affairs.  |                |                 | 3            | 24                    | 3.86              | 3.71              | 3.14              |
| 43. District staff is directly accountable to the superintendent, not the board.                                  |                |                 |              | 28                    | 4.00              | 3.86              | 3.86              |
| 44. I feel my opinion is valued by my fellow board members.   |                |                 | 3            | 24                    | 3.86              | 3.86              | 3.43              |
| 45. I feel my opinion is valued by my superintendent.   |                |                 | 3            | 24                    | 3.86              | 3.86              | 3.57              |
| 46. I feel welcome to express my view during board meetings.  |                |                 | 3            | 24                    | 3.86              | 3.71              | 3.43              |
| 47. My board president works hard to prevent a minority of board members from dominating board meetings and work. |                |                 |              | 24                    | 4.00              | 3.71              | 3.57              |
| 48. I feel my board is respected by district staff.   |                |                 | 3            | 24                    | 3.86              | 3.71              | 2.86              |
| 49. My board routinely recognizes student excellence.   |                |                 | 6            | 20                    | 3.71              | 3.43              | 3.14              |
| 50. My board routinely recognizes staff excellence.   |                |                 | 3            | 24                    | 3.86              | 3.71              | 3.71              |
| 51. I feel the viewpoint and opinion of my board colleagues are equally important as my own.                      |                |                 |              | 28                    | 4.00              | 4.00              | 3.57              |
| 52. My board is fair.   |                |                 |              | 28                    | 4.00              | 4.00              | 3.43              |
| 53. My board does not hold grudges.   |                |                 | 3            | 24                    | 3.86              | 3.43              | 2.29              |
| 54. My board respects the authority of the superintendent over his or her staff.                                  |                |                 |              | 28                    | 4.00              | 3.57              | 3.29              |
| 55. The superintendent is the only district employee directly accountable to the board.                           |                |                 |              | 28                    | 4.00              | 3.86              | 3.86              |
| 56. I keep closed session and other confidential information to myself.   |                |                 |              | 28                    | 4.00              | 4.00              | 3.86              |
| 57. My colleagues on the board can be trusted with confidential information.                                      |                |                 | 3            | 24                    | 3.86              | 4.00              | 2.29              |
| 58. Keeping information confidential when appropriate is not a problem on my board.                               |                |                 |              | 28                    | 4.00              | 4.00              | 2.14              |

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|----------------|-----------------|--------------|-----------------------|-------------------|-------------------|-------------------|
|----------------|-----------------|--------------|-----------------------|-------------------|-------------------|-------------------|

|                |
|----------------|
| Highest Scores |
| Lowest Scores  |